Design challenge brief

"

Re-design the existing application that allows users to record mobile medical screenings used to improve CMS Star Ratings, close HEDIS gaps, assist in wellness and health assessment programs.

The applications allows the user to login, capture and transfer clinical screening data for their patients via a tablet device with an intuitive interface.

Re-design the **login screen** and the **dashboard screen** to make the application more intuitive and information and data easy to understand.

Make **best use of screen real estate** with the look and feel in sync with the latest **ios 7** visual language.

Typical Design process

Research - Interviewing, Bricks and mortar visit, Observations.

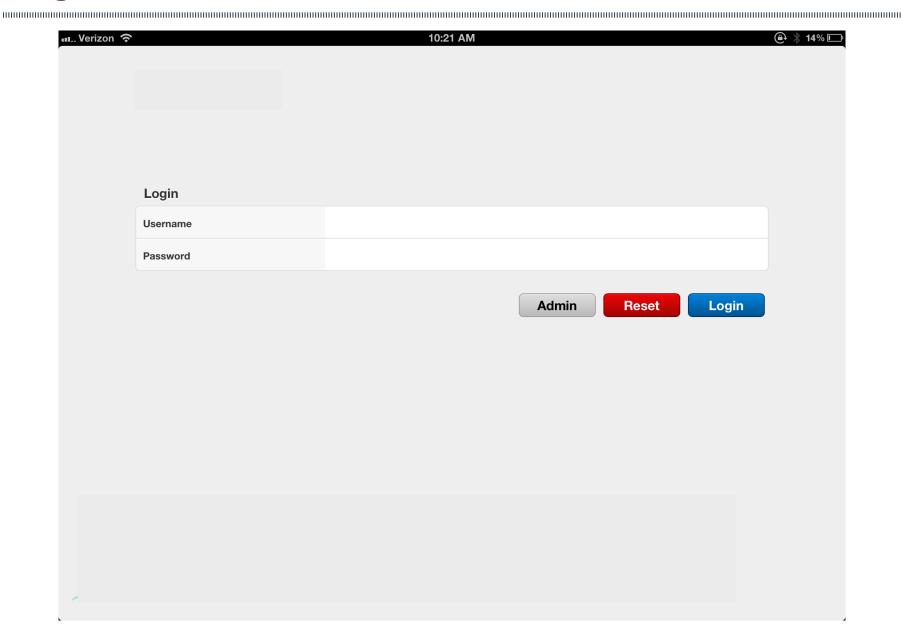
Synthesis - Brainstorming, Focus areas, Service experience blueprint.

Design - Brainstorming, Storyboarding, Need validation.

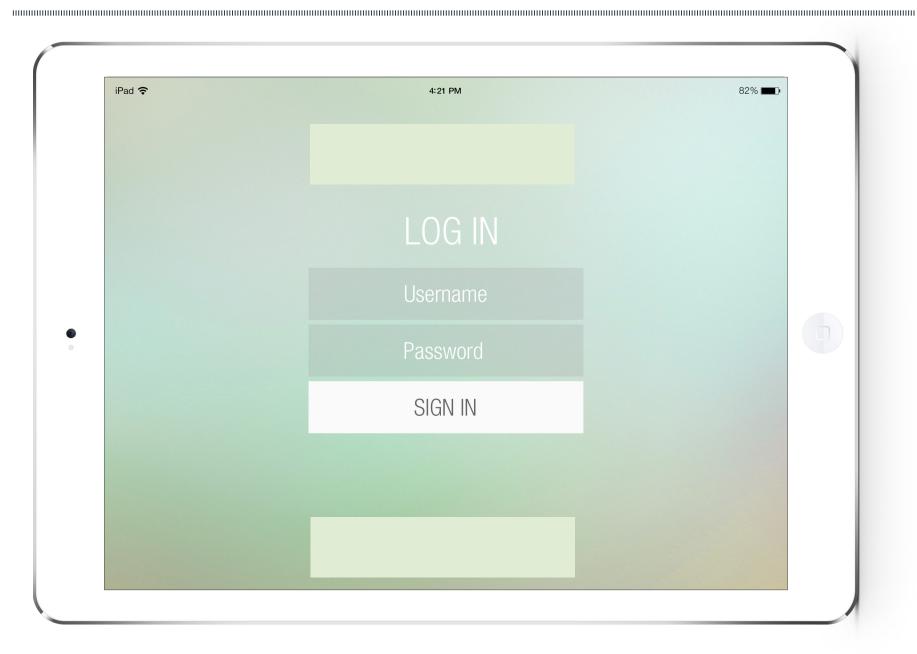
Solution - Wireframing, Low fidelity, High fidelity prototyping, Development.

02 The Re-design

Log-in Screen: Old Version



Log-in screen: Re-design



Design Features Targeted

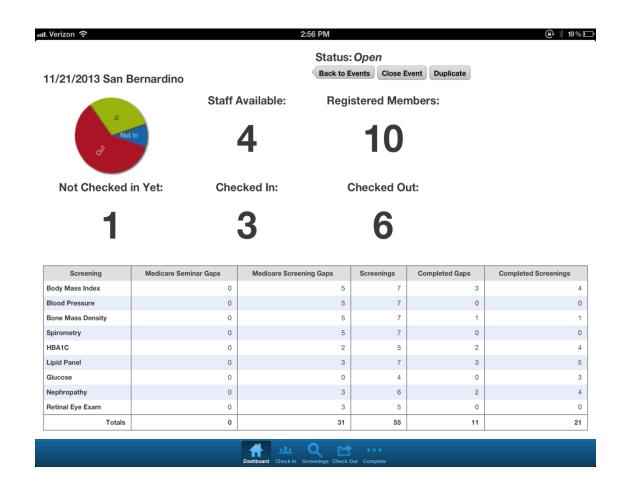
Clean interface with lots of breathing space.

Easy no fuss login.

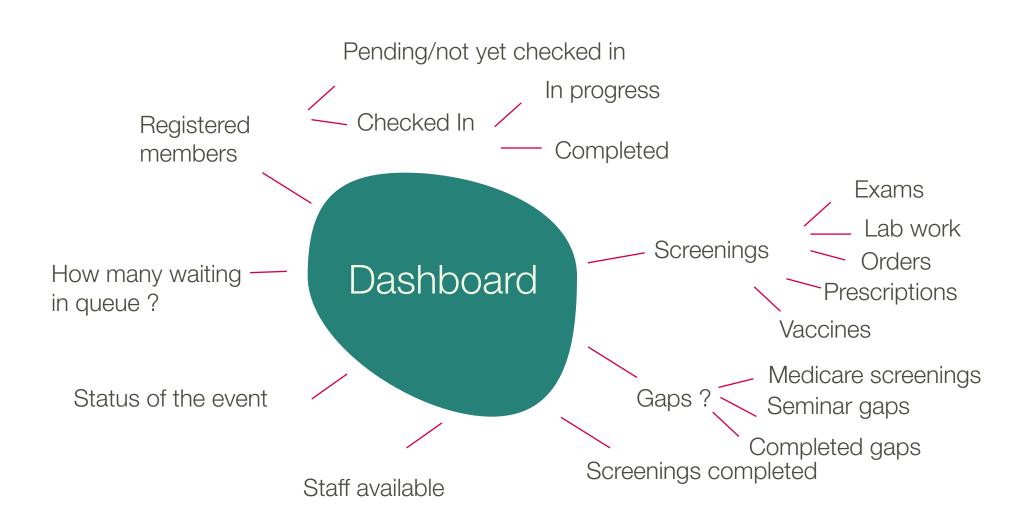
Use of blue-green cool color palette-calming and smoothing colors for stressed out eyes.

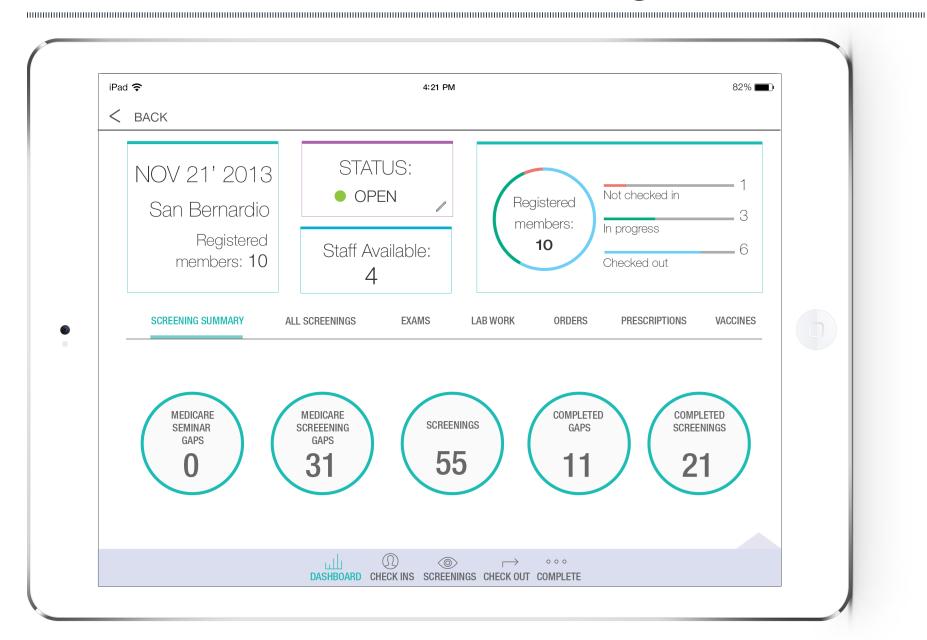
Look and feel in sync with Apple's iOS 7 flat, clean and colorful look and feel.

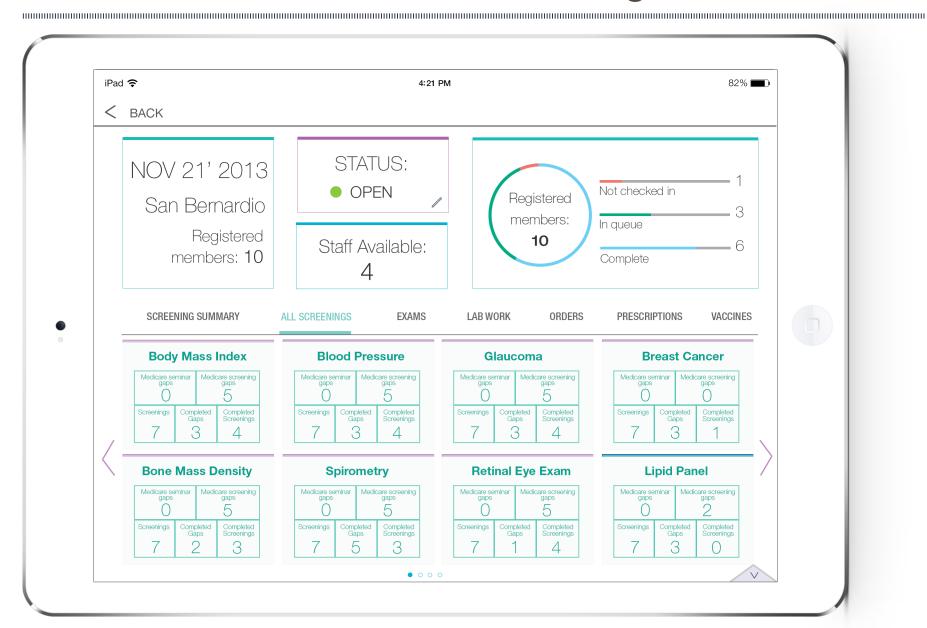
Dashboard Screen: Old Version

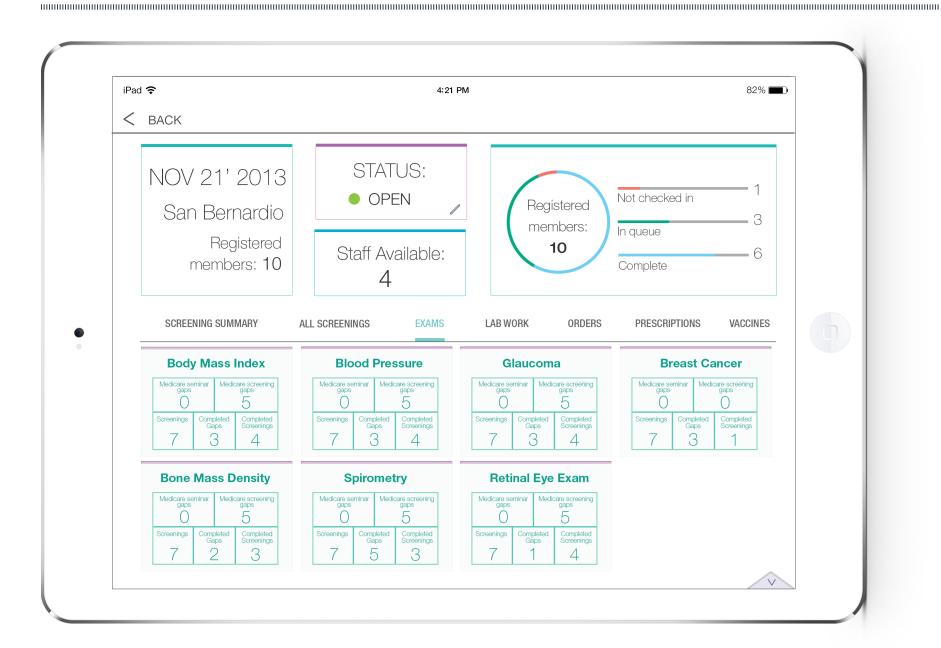


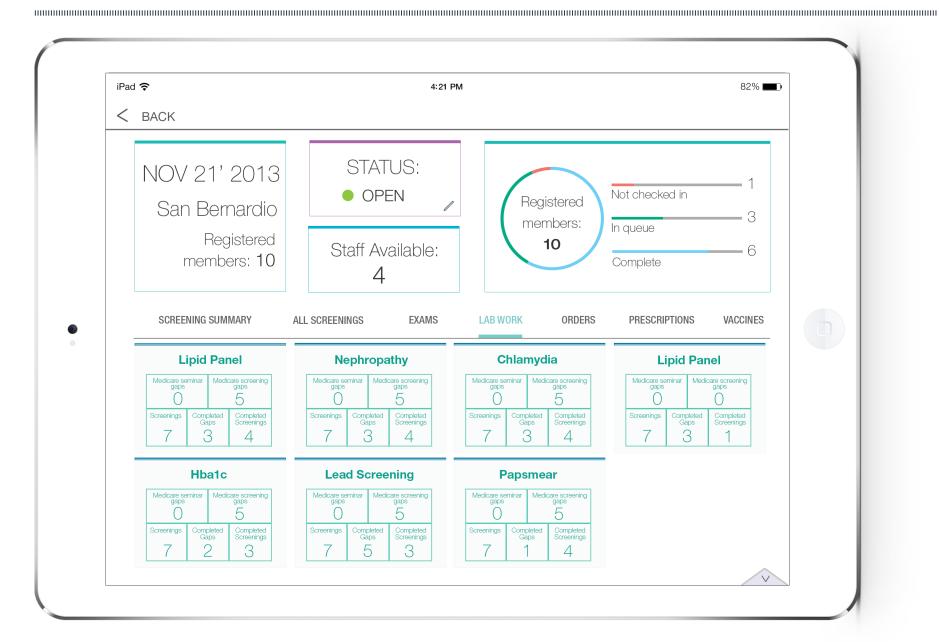
Focus areas











Design Features Targeted

Clean interface with lots of breathing space.

Look and feel in sync with Apple's iOS 7 flat, clean and colorful look and feel.

At a glance overview of each aspect that needs monitoring.

Color coded indicators for number of patients and the overall current progress with screening.

Bottom toolbar that collapses when needed.

Clarity in section recognition with use of blocks and specific colors.

Scrolling feature used to sectionalize screening rather than cram all data into one screen.

Easy to find the information needed from all the data.